

<p>BIBLE</p>	<p> The Child's Story Bible, by Catherine Vos Chp. 51 Balaam Displeases a Frightened King <input type="checkbox"/> Why the King was Afraid <input type="checkbox"/> An Animal Talks <input type="checkbox"/> Balaam Works Against God</p> <p> Chronological Bible, Veritas Press <input type="checkbox"/> #16 "Famine in Egypt" - Genesis 41-47; c. 1878-1871 BC <input type="checkbox"/> #17 "Twelve Tribes" - Genesis 29-36, 46-50; c. 1860 BC</p>	<p> Chapel Scripture Texts: <input type="checkbox"/> Matthew 17:14-21 "A Boy is Healed" <input type="checkbox"/> Matt. 17:22-27 "Peter and His Master Pay Their Taxes" <input type="checkbox"/> Matthew 18:1-5 "Who is the Greatest?"</p>
<p>WEEKLY MEMORY WORK & RECITATION</p>	<p> Weekly Memory Work: <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4 N.B. See Weekly Memory Work Page in student's binder</p> <p> 2 Hymns recited per term (spoken or sung) <input type="checkbox"/> "Fairrest Lord Jesus;" "Joyful, Joyful, We Adore Thee" <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4</p>	<p> 2 Parables recited per term <input type="checkbox"/> "The Weeds Among the Wheat," Matthew 13:24-30 <input type="checkbox"/> "Parable of the Sower," Matthew 13:3-9 <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4</p> <p> 2 Poems recited per term (student's choice) <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4</p>
<p>LATIN</p>	<p> Song School Latin 1; Chps. 14 & 15: Pets & Animals <input checked="" type="checkbox"/> Day 1 Day 2 Day 3</p>	<p><input type="checkbox"/> Teaching Video (Ecclesiastical) <input type="checkbox"/> Review Songs <input type="checkbox"/> Flashcards <input type="checkbox"/> Latin Vocab Notebook</p>
<p>CLASSICAL STUDIES</p>	<p> D'Aulaire's Book of Greek Myths, by Ingrid D'Aulaire</p>	<p><input type="checkbox"/> "Orpheus" <input type="checkbox"/> "Europa and Cadmus"</p>
<p>ENGLISH Copywork & Penmanship Phonics & Spelling Grammar & Writing/ Narration</p>	<p> Copywork <input checked="" type="checkbox"/> Day 1 Day 2 Day 3</p> <p> Penmanship: <input type="checkbox"/> <i>A Reason for Handwriting</i> (IB) OR <input type="checkbox"/> <i>New American Cursive</i>, Memoria Press (IA) <input checked="" type="checkbox"/> Day 1 Day 2 Day 3</p>	<p> Phonics & Spelling: <input type="checkbox"/> <i>Explode the Code</i> (IB); <i>Phonics Pathways</i> (IB) <input type="checkbox"/> <i>Traditional Spelling</i>, Memoria Press (IB & IA) <input checked="" type="checkbox"/> Day 1 Day 2 Day 3</p> <p> Grammar & Writing: <input type="checkbox"/> <i>English Grammar Practice</i>, Memoria Press (IA) <input checked="" type="checkbox"/> Day 1 Day 2 N.B. completed work is dated at bottom of student's pages</p>
<p>INDEPENDENT READING</p>	<p> Independent Reading Selections (reading out loud to a family member) <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4 N.B. 6 reading sessions total are required per week</p>	<p><input type="checkbox"/> Literature Selection(s): <input type="checkbox"/> Nature Reader: <input type="checkbox"/> Pathway Reader:</p>
<p>MATH</p>	<p> Math Lessons, <i>Rod & Staff Mathematics</i>: <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4 N.B. 6 math lessons total are required per week; completed work is dated at bottom of student's pages</p>	
<p>SHAKESPEARE</p>	<p> The Tempest, by Bruce Colville</p>	
<p>OUTDOOR EXPLORATION P.E. & HEALTH</p>	<p> 45-60 minutes Outdoor/Free Play/Exercise <input checked="" type="checkbox"/> Day 1 Day 2 Day 3 Day 4</p>	<p> Physical Education Class (Wednesday)</p>

<p>LITERATURE & POETRY</p> <p>ORAL, WRITTEN & DRAWN NARRATIONS</p>	<p>📖 <i>Aesop's Fables</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> "The Fox and the Leopard" <input type="checkbox"/> "The Heron" <p>📖 <i>Just So Stories</i>, by Rudyard Kipling</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>How the First Letter Was Written</i> <p>📖 📖 <i>The Trojan War</i>, by Olivia Coolidge</p> <p>✓ Day 1 Day 2 Day 3 Day 4</p>	<p>📖 <i>The Lion, the Witch and the Wardrobe</i>, by C.S. Lewis</p> <p>✓ Day 1 Day 2 Day 3</p> <p>📖 Poetry: <i>Now We Are Six; When We Were Very Young</i>, by A.A. Milne</p> <p>✓ Day 1 Day 2 Day 3 Day 4</p>
<p>HISTORY & GEOGRAPHY</p> <p>American</p> <p>Greece & Rome</p> <p>Ambleside Y1 Early History & Church History</p>	<p>📖 American History Biography</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Benjamin Franklin</i>, by Ingri D'Aulaire <p>📖 <i>Fifty Famous Stories Retold</i>, by James Baldwin</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Grace Darling" (1842) <p>📖 <i>An Island Story</i>, by H.E. Marshall</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chp. 2: "The Coming of the Romans" <input type="checkbox"/> Chp. 3: "The Romans Come Again" 	<p>📖 New Testament, Greece and Rome, Veritas Press</p> <ul style="list-style-type: none"> <input type="checkbox"/> #17 "Alexander the Great" 356BC-323BC <input type="checkbox"/> #18 "Architectural Advances in Rome" c. 250BC <p>🕒 Timeline Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Book of Centuries</i> entries <p>🕒 History Portfolio</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Coloring and Notebooking pages</i> <p>🌐 Geography and MapWork</p> <ul style="list-style-type: none"> <input type="checkbox"/> American States & Capitals in order of statehood <input type="checkbox"/> "Founding of Rome" Mapwork <input type="checkbox"/> "Alexander the Great" Mapwork
<p>PICTURE STUDY & ART</p>	<p>🎨 Artist Study: Claude Monet (Term 2 Artist; 1840-1926)</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Woman with a Parasol</i> <input type="checkbox"/> Review: <i>Impression, Sunrise; Arrival of the Normandy Train; La Grenouillère; Garden at Vetheuil, Waterlilies, Rouen Cathedral</i> <p>✓ Day 1 Day 2 Day 3</p>	
<p>MUSIC</p> <p>Composer Study</p> <p>Hymns & Folk Songs</p> <p>Piano Lessons</p>	<p>🎵 Composer Study: Claude Debussy (Term 2 Composer; 1862-1918)</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>La Mer</i> <input type="checkbox"/> Review Debussy repertoire & biography <p>✓ Day 1 Day 2 Day 3</p> <p>🎵 Piano Lesson (Small-Group Class; Wednesday)</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Primer Level Book</i>, Faber & Faber <input type="checkbox"/> Music theory worksheets 	<p>🎵 Hymns & Folk Songs</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Fairest Lord Jesus; Joyful Joyful We Adore Thee</i> <input type="checkbox"/> <i>Fox Went Out on a Chilly Night</i> <input type="checkbox"/> Review Songs: <i>Momma Buy Me A China Doll; Simple Gifts; Jennie Jenkins; Johnny Appleseed; Paw, Paw Patch; America the Beautiful; All Creatures of Our God and King; Doxology</i> <p>✓ Day 1 Day 2 Day 3</p>
<p>SCIENCE</p> <p>Nature Study</p> <p>Astronomy</p>	<p>🐞 Nature Study: <i>Patterns of Nature</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 5: Farm Animals <p>🐞 Nature Notebook Lesson</p> <p>📖 <i>The Burgess Bird Book</i>, by Thornton Burgess</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Some Merry Seed-Eaters" (<i>Sparrows & Juncos</i>) 	<p>🌙 Astronomy: <i>Exploring Creation with Astronomy</i>, by Jeannie Fulbright</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mercury (continued) <p>📖 <i>James Herriot's Treasury for Children</i>, Herriot</p> <ul style="list-style-type: none"> <input type="checkbox"/> "The Market Square Dog"
<p>HANDICRAFTS, ART & ENRICHMENT</p>	<p>✂️ Handicrafts Small Group Lesson</p> <p>📄 Life Skills/Chores</p> <p>✂️ Handicrafts * Art Project Work</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fuse Beadwork <input type="checkbox"/> Sculpting Animals in Polymer Clay <input type="checkbox"/> Painting <input type="checkbox"/> Stitching <input type="checkbox"/> Constructing with K'Nex 	